

Unit number	Unit title	Credit value
ACT201	Understand activity provision within social care	2
ACT202	Understand the benefits of engaging in activities in social care	2
ACT204	Understand the delivery of activities in social care	2
ACT206	Therapeutic approaches for activity provision in social care	2
ACT207	Community involvement in activity provision	3
ACT208	Understanding the benefits of reminiscence as an activity	2
ACT301	Coordination of activity provision in social care	5
ACT304	Understand the effects of ageing in activity provision	2
ACT305	Activity provision in dementia care	3
ACT306	Specialist activity provision in social care	2
ACT307	Equality and diversity in activity provision	3
ADVO10	Providing Independent mental capacity Advocacy - deprivation of liberty safeguards	5
ADVO301	Purpose and principles of independent advocacy	4
ADVO302	Maintaining the independent advocacy relationship	6
ADVO304	Responding to the advocacy needs of different groups of people	6
ADVO305	Providing Independent Mental Capacity advocacy	12
ADVO306	Independent Mental health advocacy	7
ADVO307	Providing Independent Advocacy management	11
ADVO308	Providing Independent advocacy to adults	5
ASM1	Recognise indications of substance misuse and refer individuals to specialists	4
ASM11	Carry out initial assessments to identify and prioritise the needs of substance mis-users	5
ASM12	Carry out comprehensive substance misuse assessment	5
ASM15	Assist with the transfer of individuals who misuse substances between agencies and services	1
ASM18	Support individuals through detoxification programmes	3
ASM3	Support individuals who are substance users	7
ASM34	Administer medication to individuals to monitor effect	5
ASM4	Identify and act upon immediate risk of danger to substance mis-users	4
ASM5	Provide services to those affected by someone else's substance use	4
ASM8	Increase awareness about drugs, alcohol or other substances with individuals and groups	7
ASM9	Test for substance misuse	5
CCLD OP5.25	Undertake a research project within services for health, social care or children	10
CMH301	Understand mental well being and mental health promotion	3
CMH302	Understand mental health problems	3
HSC2003	Provide support to manage pain and discomfort	2
HSC2006	Support participation in learning and development activities	3
HSC2011	Support individuals to access and use information about services and facilities	3
HSC2012	Support individuals who are distressed	3

HSC2013	Support care plan activities	2
HSC2023	Contribute to supporting group care activities	3
HSC2024	Undertake agreed pressure area care	4
HSC2028	Move and position individuals in accordance with their plan of care	4
HSC2031	Contribute to support of positive risk taking for individual	3
HSC25	The role of the health and social care worker	2
HSC26	Implement person centred approaches in health and social care	5
HSC27	Contribute to health and safety in health and social care	4
HSC28	Handle information in health and social care settings	1
HSC3003	Provide support to maintain and develop skills for every day life	4
HSC3004	Facilitate learning and development activities to meet individual needs and preferences	5
HSC3007	Support the development of community partnerships	5
HSC3008	Implement therapeutic group activities	4
HSC3010	Support individuals to develop and run support groups	3
HSC3012	Prepare to support individuals within a shared lives arrangement	4
HSC3013	Support individuals to access and use services and facilities	4
HSC3014	Provide support for individuals with a shared lives arrangement	5
HSC3019	Support individuals in their relationships	4
HSC3020	Facilitate person centred assessment, planning, implementation and review	6
HSC3022	Support Individuals to live at home	4
HSC3023	Support individuals to manage their finances	3
HSC3024	Support individuals to access and manage direct payments	6
HSC3027	Support individuals to access housing and accommodation services	4
HSC3029	Support individuals with specific communication needs	5
HSC3033	Support individuals during a period of change	4
HSC3034	Support individuals to prepare for and settle in to new home environments	3
HSC3038	Work in partnership with families to support individuals	4
HSC3045	Promote positive behaviour	6
HSC3046	Introduction to personalisation in social care	3
HSC3055	Identify the physical health needs of individuals with mental health needs and plan appropriate actions	5
HSC3057	Work with families, carers and individuals during times of crisis	5
HSC3058	Enable individuals with behavioural difficulties to develop strategies to change their behaviour	8
HSC3061	Help individuals address their substance use through an action plan	4
HSC3062	Interact with and support individuals using telecommunications	5
HSC3065	Implement the positive behavioural support model	8
HSC3066	Support positive risk taking for individuals	4
HSC36	Promote person centred approaches in health and social care	6
HSC37	Promote and implement health and safety in health and social care	6

HSC38	Promote good practice in handling information in health and social care settings	2
IC01	The principles of infection prevention and control	3
IC02	Causes and spread of infection	2
L2EFAW	Emergency first aid skills	1
M2a	Understand partnership working	1
O20c	Facilitate the development of effective group practice in health and social care or children and young peoples settings	6
O30c	Facilitate coaching and mentoring in health and social care or children and young people settings	6
PDOP2.1	Understand physical disability	2
PDOP2.2	Work with other professionals and agencies to support individuals with a physical disability	3
PDOP2.3	Understand the impact of acquired brain injury on individuals	3
PDOP2.4	Support families of individuals with acquired brain injury	3
PDOP3.1	Understand physical disability	3
PDOP3.2	Work with other professionals and agencies to support individuals with physical disabilities	3
PDOP3.3	Understand the impact of acquired brain injury on individuals	3
PDOP3.4	Support families who are affected by acquired brain injury	3
PDOP3.5	Support families who have had a child with a disability	3
SHC21	Introduction to communication in health, social care or children's and young people's settings	3
SHC22	Introduction to personal development in health, social care or children's and young people's settings	3
SHC23	Introduction to equality and inclusion in health, social care or children's and young people's settings	2
SHC24	Introduction to duty of care in health, social care or children's and young people's settings	1
SHC31	Promote Communication in health, social care or children's and young people's settings	3
SHC32	Engage in personal development in health, social care or children's and young people's settings	3
SHC33	Promote equality and inclusion in health, social care or children's and young people's settings	2
SHC34	Principles for implementing duty of care in health, social care or children's and young people's settings	1
SHC51	Use and develop systems that promote communication	3
SHC52	Promote professional development	4
SHC53	Champion equality, diversity and inclusion	4
SS5.1	Assess the individual in a health and social care setting	6
SS5.2	Promote awareness of sensory loss	3
SS5.3	Support the use of assistive technology	4
SS5.4	Explore models of disability	5
SS5.5	Support individuals with sensory loss with communication	5
SS5.6	Support individuals with multiple conditions and / or disabilities	5
SSMU2.1	Introductory awareness of sensory loss	2
SSMU3.1	Understand sensory loss	3
SSOP2.1	Introductory awareness of models of disability	2
SSOP2.2	Support effective communication with individuals with a sensory loss	3
SSOP2.3	Contribute to the support of individuals with multiple conditions and / or disabilities	3

SSOP2.4	Contribute to supporting individuals in the use of assistive technology	3
SSOP2.5	Support individuals to negotiate environments	4
SSOP3.1	Understand models of disability	3
SSOP3.2	Promote effective communication with individuals with sensory loss	4
SSOP3.3	Support individuals with multiple conditions and / or disabilities	4
SSOP3.4	Support individuals in the use of assistive technology	4
SSOP3.5	Support the assessment of individuals with sensory loss	3
SSOP3.6	Support the promotion of awareness of sensory loss	3
DEM201	Dementia awareness	2
DEM202	The person centred approach to the care and support of individuals with dementia	2
DEM204	Understand and implement a person centred approach to the care and support of individuals with dementia	3
DEM205	Understand the factors that can influence communication and interaction with individuals who have dementia	2
DEM207	Understand equality, diversity and inclusion in dementia care	2
DEM209	Equality, diversity and inclusion in dementia care practice	3
DEM210	Understand and enable interaction and communication with individuals with dementia	3
DEM211	Approaches to enable rights and choices for individuals with dementia whilst minimising risks	3
DEM301	Understand the process and experience of dementia	3
DEM302	Understand and meet the nutritional requirements of individuals with dementia	3
DEM304	Enable rights and choices of individuals whilst minimising risk	4
DEM305	Understand the administration of medication to individuals with dementia using a person centred approach	2
DEM308	Understand the role of communication and interactions with individuals who have dementia	3
DEM310	Understand the diversity of individuals with dementia and the importance of inclusion	3
DEM312	Understand and enable interaction and communication with individuals who have dementia	4
DEM313	Equality, diversity and inclusion in dementia care practice	4
HSC2022	Contribute to the care of a deceased person	3
HSC3035	Support individuals who are bereaved	4
HSC3048	Support individuals at the end of life	7
LD201	Understand the context of supporting individuals with learning disabilities	4
LD202	Support person centred thinking and planning	5
LD203	Provide active support	3
LD205	Principles of positive risk taking for individuals with disabilities	2
LD206C	Support individuals to maintain personal hygiene	2
LD206K	Principles of supporting individuals to maintain personal hygiene	1
LD208C	Contribute to supporting individuals with a learning disability to access healthcare	3
LD208K	Principles of supporting individuals with a learning disability to access healthcare	3
LD210	Introductory awareness of autistic spectrum	2
LD302	Support person centred thinking and planning	5
LD303	Promote active support	5

LD305	Understand positive risk taking for individuals with disabilities	3
LD307	Principles of supporting individuals with a learning disability regarding sexuality and sexual health	3
LD308	Support individuals with a learning disability to access healthcare	3
LD310	Understand how to support individuals with autistic spectrum conditions	3
LD311C	Support young people with a disability to make the transition into adulthood	5
LD311K	Principles of supporting young people with a disability to make the transition to adulthood	3
LD312	Support parents with disabilities	6
LD314C	Support individuals with self directed support	5
LD314K	Principles of self directed support	3
LD503	Lead active support	5
LD504	Active support: Lead interactive training	4
LD509	Promote access to healthcare for individuals with learning disabilities	6
LD510	Promote good practice in the support of individuals with autistic spectrum conditions	7
HSCM1	Lead person centred practice	4
LM1a	Understand how to manage a team	3
LM1c	Manage a team within a health and social care or children and young people's setting	7
LM2a	Understanding professional supervision practice	3
LM2c	Develop professional supervision practice in health, social care or children and young peoples work settings	5
M1	Develop health and safety and risk management policies procedures and practices in health and social care or children and yo	5
M2c	Working in partnership in health and social care or children and young people's settings	4
M3	Manage health and social care practice to ensure positive outcomes for individuals	5
MSCB1	Develop and evaluate operational plans for own area of responsibility	6
MSCE8	Manage physical resources	3
O1	Develop procedures and practice to respond to concerns and complaints	6
O16	Recruitment and selection within health and social care or children and young peoples settings	3
O3	Manage domiciliary services	6
O32	Lead positive behavioural support	10
O35	Manage induction processes for health and social care or children and young peoples settings	3
O4	Lead the management of transitions	4
O40	Lead and manage change in health and social care or children and young peoples settings	6
O41	Manage inter-professional working arrangements in a health and social care or children and young peoples settings	7
O42	Manage finance in health, social care or children and young peoples settings	4
O43	Monitor and manage quality in health, social care or children and young peoples settings	5
P3	Lead and manage group living for adults	5
L8 (NVQ)	Manage the contribution of other people to the learning process	
L9 (NVQ)	Create a climate that promotes learning	
LDL21 (NVQ)	Plan and how to provide basic skills in the work place	
LDL22 (NVQ)	Introduce training for basic skills in the work place	

LDL23 (NVQ)	Support how basic skills are delivered in the work place	
LDL24 (NVQ)	Support people learning basic skills in the work place	
LMC A1 (NVQ)	Manage and develop yourself and your workforce within care services	
LMC A2 (NVQ)	Facilitate and manage change within care services through reflective, motivating and flexible leadership	
LMC A3 (NVQ)	Actively engage in the safe selection and recruitment of workers and their retention in care services	
LMC A4 (NVQ)	Manage a dispersed workforce to meet the needs and preferences of individuals at home	
LMC A5 (NVQ)	Allocate and monitor the progress and quality of work in your area of responsibility	
LMC B1 (NVQ)	Lead and manage provision of care services that respects, protects and promotes the rights and responsibilities of people	
LMC B2 (NVQ)	Lead and manage provision of care services that promotes the well being of people	
LMC B3 (NVQ)	Manage provision of care services that deals effectively with transitions and significant life events	
LMC B4 (NVQ)	Manage provision of care services that supports parents, families, carers and significant others to achieve positive outcomes	
LMC B5 (NVQ)	Manage and evaluate systems, procedures and practices for assessments, plans and reviews within care services	
LMC B6 (NVQ)	Lead and manage provision of care services that promotes the development of children and young people	
LMC B7 (NVQ)	Lead and manage group living provision within care services	
LMC B8 (NVQ)	Lead and manage provision of care services that promotes positive behaviour	
LMC C1 (NVQ)	Develop and maintain systems, procedures and practice of care services to manage risks and comply with health and safety requirements	
LMC C2 (NVQ)	Develop risk management plans to support individual's independence and daily living within their home	
LMC D1 (NVQ)	Lead and manage work for care services with networks, communities, other professionals and organisations	
LMC D2 (NVQ)	Manage workers within care services who are based in external multi-disciplinary teams	
LMC D3 (NVQ)	Lead and manage inter-professional teams within care services	
LMC E1 (NVQ)	Lead and manage effective communication that promotes positive outcomes for people within care services	
LMC E10 (NVQ)	Ensure policies, procedures and practice for the conduct of workers within care services are adhered to	
LMC E11 (NVQ)	Manage a project	
LMC E12 (NVQ)	Manage a programme of complementary projects	
LMC E13 (NVQ)	Market, cost and contract to ensure the viability of the provision of care services	
LMC E2 (NVQ)	Identify, implement and evaluate systems, procedures and practice within care services that measure performance	
LMC E3 (NVQ)	Monitor and manage the quality of the provision of care services	
LMC E4 (NVQ)	Lead and manage provision of care services that promotes opportunities, identifies constraints and manages risk	
LMC E5 (NVQ)	Plan operations and manage resources to meet current and future demands on the provision of care services	
LMC E6 (NVQ)	Contribute to the strategic policies of care services	
LMC E7 (NVQ)	Develop, implement and review business plans and planning for the provision of care services	
LMC E8 (NVQ)	Manage finance for your area of responsibility	
LMC E9 (NVQ)	Manage procedures within care services for making, responding to and learning from comments and complaints	
NC11 (NVQ)	Contribute to the planning, implementation and evaluation of therapeutic programmes to enable individuals to manage their behaviour.	
O3 (NVQ)	Develop, maintain and evaluate systems and structures to promote the rights, responsibilities and diversity of people	
RG6 (NVQ)	Take responsibility for your business performance and the continuing development of self and others	
RM1 (NVQ)	Manage a service, which meets the best possible outcomes for the individual	
RM2 (NVQ)	Ensure individuals and groups are supported appropriately when experiencing significant life events	

SC15 (NVQ)	Develop and sustain arrangements for joint working between workers and agencies	
SC17 (NVQ)	Evaluate risk of abuse, failure to protect and harm to self and others	
SC19 (NVQ)	Co-ordinate, monitor and review service responses to meet individuals' identified needs and circumstances	
SC20 (NVQ)	Contribute to the provision of effective physical, social and emotional environments for group care.	
SNH4U1 (NVQ)	Develop programmes, projects and plans	
SNH4U4 (NVQ)	Promote the interests of client groups in the community	
V1 (NVQ)	Conduct internal quality assurance of the assessment process	
WRV1 (NVQ)	Make sure your actions contribute to a positive and safe working culture	
WRV10 (NVQ)	Make sure communication is effective following an incident of violence at work	
WRV11 (NVQ)	Develop and maintain an effective management information system for incidents of violence at work	
WRV12 (NVQ)	Managing aggressive communication within an organisation	
WRV13 (NVQ)	Make sure your own actions minimise the risks of aggressive communication	
WRV14 (NVQ)	Managing lone working.	
WRV2 (NVQ)	Protect yourself from the risk of violence at work	
WRV3 (NVQ)	Identify, assess and review the risk of violence to workers	
WRV4 (NVQ)	Develop effective policies and procedures for minimising the risk of violence to workers and review their effectiveness	
WRV5 (NVQ)	Implement policy and procedures to reduce the risk of violence at work	
WRV6 (NVQ)	Promote a safe and positive culture in the workplace	
WRV7 (NVQ)	Resolve and evaluate work-related violent incidents	
WRV8 (NVQ)	Support individuals involved in violent incidents at work	
WRV9 (NVQ)	Investigate and evaluate incidents of violence at work	
Z8 (NVQ)	Support individuals when they are distressed	
HSC 024	Principles of safeguarding and protection in health and social care	3
P1	Safeguarding and protection of vulnerable adults	5
P5	Understand safeguarding of children and young people (for those working in the adult sector)	1